

# Syllabus

**Department:** Library and Information Science

**Course Number and Title:** LIS 204 Introduction to Library and Information Science

**Bulletin Description:** [25 words maximum]

This course introduces librarianship and other information professions. Principles covered include contemporary information infrastructures and the historical and philosophical development of the information professions.

**Prerequisite(s):** None

**Co-requisite(s):** None

## Course Objectives:

Understand contemporary professional working environments within librarianship and the information professions; identify the function and priorities of these environments, and describe typical user constituencies;

- Identify and discuss professional issues and trends in libraries and information agencies; offer informed opinions on these trends;
- Understand the relationship between information technology and library service;
- Demonstrate basic knowledge of the key literature of the field (both professional literature and research articles)
- Understand techniques and methods used to gain new knowledge in the field;
- Assess and articulate his/her professional development goals and activities;
- Prepare for additional graduate study in the field as well as continued professional development;
- State a personal professional philosophy based on the field's ethics, standards and principles;
- Understand the purpose of citation styles; demonstrate proficiency with citation management software;
- Demonstrate professional-level written and spoken communication skills;
- Demonstrate basic facility with common information technologies used in libraries including courseware and groupware.

## Program Goals and Outcomes:

1A) Demonstrate knowledge of the ethics, values, and foundational principles and the role of library and information professionals in the promotion of democratic and legal principles and intellectual freedom.

1B) Understand the history of human communication and its impact on libraries, and the importance of effective verbal and written advocacy for libraries, librarians, other library workers and library services.

1C) Demonstrate knowledge of historical and present-day libraries and librarianship as well as significant national and international policies and trends within the library and information profession.

1E) Fulfilling certification and/or licensure requirements of specialized areas of the profession.

2A) Understand the concepts and issues related to the lifecycle of recorded knowledge and information, from creation through various stages of use to disposition.

2B) Understand the concepts, issues, and methods related to the acquisition and disposition of resources, and the management, preservation and maintenance of collections.

3A) Understand the principles involved and the developmental, descriptive, and evaluative skills needed in the organization, representation and retrieval of recorded knowledge and information resources.

5A) Demonstrate knowledge and usage of the concepts, principles, and techniques of reference and user services, as well as retrieval techniques and evaluation methods, that provide access to relevant and accurate recorded knowledge and information from diverse sources to all patrons.

7A) Continue professional development by maintaining and practicing the purpose and role of providing quality service for the lifelong learning of patrons and the promotion of library services.

### **Units of Instruction:**

<b><u>Unit</u></b>	<b><u>Topic</u></b>
1	Introduction/Information infrastructures/What is “information”?
2	History and mission of libraries
3	LIS: An evolving area of practice
4	Organization of information
5	The library as an organization
6	Information technology and libraries
7	What is “information science”?
8	Librarians and information policy: Intellectual freedom
9	Ethics of the information professions
10	Information use and users
11	Information literacy
12	Student research roundtable
13	Student presentations

### **Bibliography:**

American Psychological Association (2009). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: Author.

Rubin, R. E. (2010). *Foundations of library and information science* (3<sup>rd</sup> ed.). New York: Neal-Schuman.

Eberhart, G. M. (2013). *The whole library handbook: Current data, professional advice, and curiosa* (5th ed.). Chicago: American Library Association.

Greer, R., Grover, R., & Fowler, S. (2013). *Introduction to the library and information professions* (2nd. ed.). Santa Barbara, CA: Libraries Unlimited (ABC-CLIO).

Hirsh, S. (Ed.). (2015). *Information services today: An introduction*. Lanham, MD: Rowman & Littlefield.

Pressley, L. (2009). *So you want to be a librarian*. Duluth, MN: Library Juice Press.

**Instructional Time Requirements: 150 hours for 3 credits (10 hours per week for our 15 week semester)**

Asynchronous or synchronous Lecture

Assigned weekly reading

Weekly assignments (individual and group)

Active participation in online discussions

Research for semester-long projects (term papers, projects)

Presentations (online or face to face)

Academic Service-Learning projects (where appropriate)