

Syllabus

Department: Division of Library and Information Science

Course Number and Title: LIS 253 Oral History

Bulletin Description: [25 words maximum]

This cross-listed course will examine the methodological and interpretive issues concerning the practice of gathering and preserving oral testimony as historical evidence and interpretation.

Prerequisite(s): None

Co-requisite(s): None

Program Goals and Outcomes:

1. Technical Knowledge and Skills including methods of gathering, accessing, and describing oral history and promoting its accessibility.

Units of Instruction:

I. Introduction to the Course and Locating Oral History Resources in the Library and on the World Wide Web

Natalie Milbrodt, Queens Memory Project

III. Oral History's History and Origins

Meet at the Archives of the Archdiocese of Brooklyn and Queens, 310 Prospect Park West, Brooklyn

vols. 1 and 2

vol. 3

IV. Oral History Ethics and Legal Requirements

vol. 3

V. Oral History Practice

vol. 4

vol. 5

interview preparation and practice

VI. Oral History, Memory and Theory

PT to 210

PT, p. 211 to 322

PT, 333-end

VII. Oral History Archives and Applications

post interview discussion and planning

Presentation to Natalie Milbrodt, Queens Public Library, Jamaica

VIII. Final presentations

Bibliography:

Quinland, McKay, and Sommer, *Introduction to Community Oral History*, vol. 1

Sommer, McKay, and Quinland, *Planning a Community Oral History Project*, vol. 2

Quinland, McKay, and Sommer, *Managing a Community Oral History Project* vol. 3

Quinland, McKay, and Sommer, *Interviewing in a Community Oral History*, vol. 4

Quinland, McKay, and Sommer, *After the Interview in Community Oral History*, vol. 5
Perks and Thomson, eds. *The Oral History Reader*. Second ed. (hereafter, PT)

New York State Education Department Requirements

1. Contact Hours – 30 hours

Comprised of the following:

- Periodic announcements/discussion posts by the instructor
- Lecture (online or face to face)
- Monitoring group discussions
- Reviewing assignments
- Advising on semester projects
- Email interaction

2. Supplementary Hours – 120 hours

Comprised of the following:

- Assigned reading
- Weekly assignments (individual and group)
- Research for semester projects
- Presentations (online or face to face)
- Academic Service-Learning projects (where appropriate)