

Syllabus

Department: Division of Library and Information Science

Course Number and Title: LIS 231 College and University Libraries

Bulletin Description: [25 words maximum]

Academic library administration, planning, staffing, and evaluation. The history of higher education and the college library in the U.S. The impact of demographic and social changes on the provision of service.

Credit: 3 semester hours.

Prerequisite(s): None

Co-requisite(s): None

Course Objectives:

The student completing this course will understand and be conversant on:

- The changing nature of higher education in the United States and the library's position in supporting teaching and research efforts;
- Information needs, information seeking behaviors, and information use patterns of students, faculty, and other service constituencies;
- Information technology trends in higher education in general, and academic libraries in particular;
- How the LIS profession currently discusses and perceives the role and future of academic libraries;
- Management policies related to collection development, engagement strategies, public services, technical services, preservation, conservation, resource sharing, budgeting, personnel, physical plant, and evaluation.

Program Goals and Outcomes:

8A) Understanding the principles of planning and budgeting in libraries and other information agencies, as well as developing effective personnel practices and human resources.

8B) Understanding the concepts behind, issues relating to, and methods for the following: assessment and evaluation of library services and their outcomes, developing partnerships, collaborations, networks, and other structures, and principled, transformational leadership.

Units of Instruction:

1. Brief history of academic libraries
2. The Social and Cultural Environment
 - The World
 - The Nation
 - Culture and Taste
3. The Academic Environment
 - Scholarly Communication
 - Technology
 - Pedagogy

- Assessment
4. The Institutional Environment
 - Management Styles
 - Faculty
 - Distance Education
 - Support Services
 - Assessment
 - Competition
 5. The Academic Library
 - Mission, Purpose, Values, & Goals
 - Programs and Services
 - Technical Services
 - Collections
 - Organizational structure
 - College vs. university libraries
 - Partnerships
 - Current trends
 - Copyright issues,
 - Digitization
 - Bricks & Mortar and Virtual Libraries
 - Academic Librarian as Instructor
 - How to get things done

Bibliography:

Alire, C. A. & Evans, G. E. (2010). *Academic librarianship*. New York: Neal-Schuman.

New York State Education Department Requirements

1. Contact Hours – 30 hours

Comprised of the following:

- Periodic announcements/discussion posts by the instructor
- Lecture (online or face to face)
- Monitoring group discussions
- Reviewing assignments
- Advising on semester projects
- Email interaction

2. Supplementary Hours – 120 hours

Comprised of the following:

- Assigned reading
- Weekly assignments (individual and group)
- Research for semester projects
- Presentations (online or face to face)

- Academic Service-Learning projects (where appropriate)