

Syllabus

Department: Division of Library and Information Science

Course Number and Title: LIS 221 Planning and Delivering Information Literacy Programs

Bulletin Description: [25 words maximum]

Drawing on theory as well as practice, this course aims to provide the foundation needed to design, manage, and deliver information literacy programs.

Prerequisite(s): None

Co-requisite(s): None

Course Objectives:

1. Design and deliver information literacy instruction programs that fit within the guidelines of the ACRL Information Literacy Competency Standards.
2. Effectively apply major learning theories to instructional design and program delivery
3. Design instructional programs geared towards diverse learning styles and all academic levels
4. Develop instructional materials that provide clear well-organized content that can be utilized in a variety of learning environments
5. Develop and present an online instructional module including banners, clear navigation, images, and graphics
6. Apply evaluation methodology to learning outcomes and to assess the effectiveness of the program

Program Goals and Outcomes:

5B) Understand and demonstrate ability to interact successfully with individuals of all ages and groups to provide consultation, mediation, and guidance in their use of recorded knowledge and information, including information literacy techniques and methods.

5C) Understand and apply the principles of assessment towards communities, user preferences, and services and resources, as well as promoting methods of advocacy through development and services.

7A) Continue professional development by maintaining and practicing the purpose and role of providing quality service for the lifelong learning of patrons and the promotion of library services.

7B) Apply the learning theories, instructional methods, and achievement measures to the teaching and learning of concepts, processes and skills used in seeking, evaluating, and using recorded knowledge and information.

Units of Instruction:

Week 1

Information literacy competency standards; history of IL

Week 2

Learning theories and styles; teaching those with special needs

Teaching styles, resources, and classroom management

Week 3

Program planning; instructional design; creating instructional materials

Week 4

Student and learning outcomes assessment; online instructional module evaluation; program evaluation

Week 5

Storyboards, learning sequences, object management for online instruction

Bibliography:

REQUIRED TEXTS:

Grassian, E. S. (2009). Information Literacy Instruction Theory and Practice, 2nd Edition. New York: Neil Schuman Publishers, Inc.

Grassian, E. S. (2005). Learning to Lead and Manage Information Literacy Instruction. New York: Neil Schuman Publishers, Inc.

Eisenberg, M. B., Lowe, C. A., & Spitzer, K. L. (2004). Information Literacy: Essential Skills for the Information Age, 2nd ed. Westport, Conn: Libraries Unlimited.

New York State Education Department Requirements

1. Contact Hours – 30 hours

Comprised of the following:

- Periodic announcements/discussion posts by the instructor
- Lecture (online or face to face)
- Monitoring group discussions
- Reviewing assignments
- Advising on semester projects
- Email interaction

2. Supplementary Hours – 120 hours

Comprised of the following:

- Assigned reading
- Weekly assignments (individual and group)
- Research for semester projects
- Presentations (online or face to face)
- Academic Service-Learning projects (where appropriate)