

Syllabus

Department: Division of Library and Information Science

Course Number and Title: LIS 125 Library Materials and Services for Young Children

Bulletin Description: [25 words maximum]

This course provides an overview of library services for children younger than five with emphasis on the role of librarians in developing their pre-reading skills.

Prerequisite(s): None

Co-requisite(s): None

Course Objectives:

Gain knowledge of the early stages of child development and an understanding of current research on the social and intellectual development of young children.

- Develop an understanding of the critical importance and role of caregivers in early learning.
- Gain knowledge of research, materials, resources, and current trends in early literacy development.
- Gain knowledge of library programs, resources, and materials for parents and caregivers of young children.
- Be able to plan, implement, present, and evaluate a variety of public library programs and services for young children, their families, and their caregivers, which are intended to enhance early literacy.
- Gain an understanding of the importance of outreach to the community, community demographics and other social, linguistic and cultural influences on literacy and early language skills.

Program Goals and Outcomes:

2B) Understand the concepts, issues, and methods related to the acquisition and disposition of resources, and the management, preservation and maintenance of collections.

4A) Acquire, apply, analyze and assess information, communication, assistive, and other technological skills related to resources, service delivery, professionalism, efficacy, and cost-efficiency of current technologies and relevant technological improvements.

Units of Instruction:

WEEK 1

Introductions Preliminaries

WEEK 2

Infant Brain Development

WEEK 3

Language Acquisition

WEEK 4

Child Development from Age One to Age Three Child Development from Age Four to Age Five

WEEK 5

Programs, Services, and Resources for Babies, Toddlers, Preschoolers, Families and Caregivers
Discussion Posts Due

WEEK 6

Programs and Services to Underserved and Particular User Groups

Week 7

Socio-economic, linguistic, & demographic influences, and gov. policies relating to Early Literacy

Impact of Early Literacy

WEEK 8

Outreach to Parents and Community Program Presentations

WEEK 9

Integrating Technology

WEEK 10

Materials and Collection Development

WEEK 11

Evaluating Programs and Services Outreach Presentations

WEEK 12

Wrap-up

Research Paper Presentations

Bibliography:

Stoltz, D., Czarnecki, E.M., & Connie Wilson. (2013). Every child ready for school: Helping adults inspire young children to learn. ALA.

Bane, R. (2010). Let's pretend: 50 start-to-finish preschool programs for the busy librarian that foster imagination. Neal-Schuman Publishers/ALA.

Briggs, D. (2008). Toddler Storytimes II. The Scarecrow Press.

Ernst, L. L. (2001). Lapsit services for the very young II: A how-to-do-it manual. Neal-Schuman Publishers/ALA.

Marino, J. (2007). Babies in the Library. The Scarecrow Press.

Wasik, B. H. (2004). Handbook of Family Literacy. Mahwah, N.J.: Lawrence Erlbaum.

New York State Education Department Requirements

1. Contact Hours – 30 hours

Comprised of the following:

- Periodic announcements/discussion posts by the instructor
- Lecture (online or face to face)
- Monitoring group discussions
- Reviewing assignments
- Advising on semester projects
- Email interaction

2. Supplementary Hours – 120 hours

Comprised of the following:

- Assigned reading
- Weekly assignments (individual and group)
- Research for semester projects
- Presentations (online or face to face)
- Academic Service-Learning projects (where appropriate)